

2007-08 Academic Excellence Indicator System

District Name: MILFORD ISD

District #: 070909

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MILFORD ISD
District #: 070909

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	*
Mathematics	2008	85%	86%	94%	*	*	> 99%	*	*	86%	> 99%	*	89%	*	91%
	2007	82%	83%	73%	*	*	67%	*	*	83%	60%	*	71%	*	*
All Tests	2008	80%	82%	94%	*	*	> 99%	*	*	86%	> 99%	*	89%	*	91%
	2007	78%	79%	73%	*	*	67%	*	*	83%	60%	*	71%	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	89%	*	*	86%	*	*	*	> 99%	*	86%	*	*
	2007	84%	84%	69%	40%	*	90%	*	*	56%	86%	*	67%	*	*
Mathematics	2008	87%	87%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2007	86%	87%	63%	40%	*	80%	*	*	67%	57%	*	58%	*	*
Writing	2008	93%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2007	91%	91%	79%	80%	*	88%	*	*	71%	86%	*	82%	*	*
All Tests	2008	77%	78%	89%	*	*	86%	*	*	*	> 99%	*	86%	*	*
	2007	75%	76%	56%	20%	*	80%	*	*	56%	57%	*	50%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	78%	60%	*	> 99%	*	*	70%	88%	*	70%	*	57%
	2007	83%	82%	89%	*	*	> 99%	*	*	> 99%	*	*	83%	*	*
Mathematics	2008	86%	86%	83%	60%	*	90%	*	*	90%	75%	*	80%	*	57%
	2007	86%	85%	89%	*	*	> 99%	*	*	> 99%	*	*	83%	*	*
@ Science	2008	82%	82%	79%	40%	*	91%	*	*	73%	88%	*	73%	*	57%
	2007	74%	74%	75%	*	*	86%	*	*	86%	60%	*	75%	*	*
@ All Tests	2008	72%	73%	63%	40%	*	82%	*	*	64%	63%	*	45%	*	29%
	2007	66%	66%	69%	40%	*	86%	*	*	86%	50%	*	67%	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	92%	94%	85%	*	*	90%	*	*	86%	83%	*	83%	*	*
Mathematics	2008	83%	85%	92%	*	*	> 99%	*	*	> 99%	80%	*	86%	*	*
	2007	80%	81%	92%	*	*	89%	*	*	83%	> 99%	*	83%	*	*
All Tests	2008	81%	83%	92%	*	*	> 99%	*	*	> 99%	80%	*	86%	*	*
	2007	78%	80%	77%	*	*	80%	*	*	71%	83%	*	67%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	79%	*	*	82%	*	*	75%	83%	*	80%	*	*
	2007	85%	87%	70%	*	*	*	*	*	75%	*	*	63%	*	60%
Mathematics	2008	80%	81%	85%	*	*	80%	*	*	71%	> 99%	*	80%	*	*
	2007	77%	79%	60%	*	60%	*	*	*	57%	*	*	43%	*	50%
Writing	2008	93%	93%	86%	*	*	82%	*	*	75%	> 99%	*	80%	*	*
	2007	93%	94%	75%	*	*	*	*	*	83%	*	*	67%	*	*
All Tests	2008	74%	76%	71%	*	*	73%	*	*	63%	83%	*	60%	*	*
	2007	71%	74%	64%	*	60%	*	*	*	63%	*	*	50%	*	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	92%	*	83%	*	*	*	> 99%	*	*	88%	*	> 99%
	2007	89%	90%	92%	86%	*	> 99%	*	*	88%	> 99%	*	89%	*	*
Mathematics	2008	79%	81%	45%	*	17%	*	*	*	57%	*	*	50%	*	29%
	2007	73%	74%	58%	43%	*	*	*	*	57%	60%	*	63%	*	*
@ Science	2008	69%	72%	38%	*	< 1%	*	*	*	56%	*	40%	33%	*	25%
	2007	67%	69%	47%	43%	*	44%	*	*	33%	80%	< 1%	50%	*	20%
@ Soc Studies	2008	91%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2007	84%	86%	65%	71%	*	56%	*	*	58%	80%	20%	80%	*	60%
@ All Tests	2008	64%	66%	31%	*	< 1%	*	*	*	44%	*	20%	22%	*	13%
	2007	58%	61%	35%	29%	*	33%	*	*	25%	60%	< 1%	40%	*	< 1%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	94%	86%	*	> 99%	*	*	91%	> 99%	*	92%	*	88%
	2007	87%	87%	78%	*	80%	*	*	*	80%	*	*	78%	*	71%
Mathematics	2008	64%	66%	82%	71%	*	88%	*	*	73%	> 99%	*	77%	*	75%
	2007	61%	62%	55%	*	60%	*	*	*	43%	*	*	50%	*	38%
All Tests	2008	63%	65%	82%	71%	*	88%	*	*	73%	> 99%	*	77%	*	75%
	2007	60%	61%	55%	*	60%	*	*	*	43%	*	*	50%	*	38%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	91%	*	> 99%	*	*	*	83%	> 99%	*	90%	*	> 99%
	2007	85%	86%	89%	*	*	*	*	*	88%	*	*	80%	*	*
Mathematics	2008	66%	68%	62%	*	80%	60%	*	*	57%	67%	*	55%	*	60%
	2007	65%	66%	44%	*	*	*	*	*	50%	*	*	20%	*	*
@ Science	2008	65%	66%	62%	*	60%	80%	*	*	57%	67%	*	55%	*	40%
	2007	57%	59%	30%	*	*	*	*	*	33%	*	*	17%	*	< 1%
@ Soc Studies	2008	89%	90%	85%	*	80%	> 99%	*	*	86%	83%	*	82%	*	80%
	2007	85%	86%	80%	*	*	*	*	*	78%	*	*	67%	*	80%
@ All Tests	2008	55%	56%	46%	*	60%	40%	*	*	43%	50%	*	36%	*	40%
	2007	49%	52%	30%	*	*	*	*	*	33%	*	*	17%	*	< 1%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	> 99%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*	> 99%
	2007	89%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	80%	80%	90%	> 99%	*	*	*	*	88%	*	*	80%	*	83%
	2007	79%	80%	87%	80%	*	83%	*	*	89%	83%	*	80%	*	89%
Science	2008	81%	82%	90%	> 99%	*	*	*	*	88%	*	*	80%	*	83%
	2007	76%	78%	67%	80%	*	83%	*	*	56%	83%	*	60%	*	44%
Soc Studies	2008	95%	96%	> 99%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*	> 99%
	2007	93%	94%	93%	> 99%	*	> 99%	*	*	89%	> 99%	*	> 99%	*	89%
All Tests	2008	72%	73%	80%	> 99%	*	*	*	*	75%	*	*	60%	*	67%
	2007	68%	70%	60%	80%	*	67%	*	*	56%	67%	*	50%	*	44%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	93%	91%	92%	93%	*	*	90%	96%	78%	92%	60%	87%
	2007	88%	89%	86%	83%	76%	92%	*	*	85%	89%	83%	83%	*	69%
Mathematics	2008	80%	81%	85%	73%	84%	92%	*	*	82%	88%	50%	80%	> 99%	74%
	2007	77%	78%	70%	58%	64%	79%	*	*	69%	71%	71%	62%	*	45%
Writing	2008	93%	93%	91%	*	*	89%	*	*	82%	> 99%	*	91%	*	67%
	2007	92%	92%	77%	71%	60%	90%	*	*	77%	78%	*	76%	*	63%
Science	2008	74%	75%	67%	65%	44%	86%	*	*	69%	65%	33%	58%	*	50%
	2007	66%	67%	54%	50%	33%	64%	*	*	46%	71%	18%	50%	*	24%
Soc Studies	2008	91%	93%	94%	92%	92%	> 99%	*	*	96%	92%	88%	92%	*	95%
	2007	87%	88%	79%	88%	75%	72%	*	*	73%	92%	14%	85%	*	79%
All Tests	2008	72%	74%	73%	68%	52%	85%	*	*	69%	79%	31%	64%	40%	55%
	2007	67%	69%	57%	47%	48%	67%	*	*	54%	63%	33%	51%	*	25%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	91%	89%	92%	92%	*	*	88%	96%	71%	90%	60%	84%
Mathematics	2008	78%	79%	80%	69%	81%	86%	*	*	74%	89%	31%	75%	> 99%	69%
Writing	2008	91%	91%	88%	*	*	84%	*	*	75%	> 99%	60%	85%	*	63%
Science	2008	74%	75%	67%	65%	44%	86%	*	*	69%	65%	33%	58%	*	50%
Soc Studies	2008	91%	93%	94%	92%	92%	> 99%	*	*	96%	92%	88%	92%	*	95%
All Tests	2008	70%	72%	71%	63%	50%	83%	*	*	65%	79%	19%	61%	40%	51%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	23%	15%	4%	36%	*	*	21%	27%	< 1%	16%	< 1%	6%
	2007	30%	32%	24%	17%	5%	37%	*	*	18%	34%	< 1%	16%	*	6%
Mathematics	2008	28%	32%	31%	24%	20%	39%	*	*	34%	27%	< 1%	27%	20%	8%
	2007	25%	28%	19%	10%	5%	31%	*	*	17%	22%	< 1%	13%	*	< 1%
Writing	2008	33%	35%	27%	*	*	28%	*	*	18%	36%	*	< 1%	*	< 1%
	2007	30%	32%	5%	< 1%	< 1%	10%	*	*	8%	< 1%	*	6%	*	< 1%
Science	2008	22%	25%	18%	12%	6%	32%	*	*	26%	5%	< 1%	14%	*	< 1%
	2007	13%	15%	9%	5%	< 1%	16%	*	*	5%	18%	< 1%	9%	*	< 1%
Soc Studies	2008	36%	41%	17%	17%	8%	27%	*	*	21%	8%	< 1%	16%	*	< 1%
	2007	34%	38%	17%	13%	< 1%	28%	*	*	17%	17%	< 1%	19%	*	< 1%
All Tests	2008	15%	17%	15%	12%	4%	22%	*	*	14%	17%	< 1%	9%	< 1%	2%
	2007	12%	14%	7%	6%	4%	8%	*	*	5%	9%	< 1%	5%	*	< 1%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	52%	60%	*	67%	80%	*	*	64%	*	*	64%	*	54%
	2007	49%	49%	40%	*	33%	*	*	*	43%	*	*	40%	*	44%
Mathematics	2008	36%	35%	57%	50%	63%	58%	*	*	45%	80%	*	54%	*	58%
	2007	34%	33%	50%	30%	58%	*	*	*	42%	71%	*	43%	*	48%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.69	*	0.78	0.54	*	*	0.53	*	*	0.77	*	0.69
	2007	0.55	0.58	0.25	*	0.50	*	*	*	0.29	*	*	0.25	*	0.28
Mathematics	2008	0.34	0.35	0.66	0.50	1.16	0.45	*	*	0.49	0.99	*	0.71	*	0.73
	2007	0.33	0.33	0.61	0.55	0.57	*	*	*	0.55	0.77	*	0.60	*	0.58
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	6%	*	*	11%	*	*	< 1%	10%	*	11%	*	9%
	2007	12%	13%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	22%	40%	*	< 1%	*	*	30%	13%	*	30%	*	43%
	2007	18%	18%	11%	*	*	< 1%	*	*	< 1%	*	*	17%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	92%	83%	60%	*	> 99%	*	*	80%	88%	*	80%	*	57%
	2007	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	17%	40%	*	10%	*	*	10%	25%	*	20%	*	43%
	2007	15%	15%	11%	*	*	< 1%	*	*	< 1%	*	*	17%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	89%	60%	*	> 99%	*	*	90%	88%	*	90%	*	71%
	2007	91%	91%	89%	*	*	> 99%	*	*	> 99%	*	*	83%	*	*

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Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	8%	*	17%	*	*	*	< 1%	*	*	13%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	55%	*	83%	*	*	*	43%	*	*	50%	*	71%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	73%	*	67%	*	*	*	86%	*	*	75%	*	71%
Attendance Rate														
2006-07	95.5%	95.7%	96.9%	97.8%	96.9%	96.3%	*	-	96.8%	96.9%	96.0%	96.7%	97.0%	96.5%
2005-06	95.5%	95.8%	96.6%	97.3%	96.7%	96.3%	-	-	96.6%	96.5%	95.0%	96.4%	96.6%	96.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	1.0%	0.0%	0.0%	2.4%	-	-	1.7%	0.0%	5.0%	1.5%	*	2.4%
2005-06	2.6%	2.8%	0.9%	0.0%	0.0%	2.1%	-	-	1.6%	0.0%	3.7%	1.3%	0.0%	2.2%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.1%	1.8%	0.0%	0.0%	4.2%	-	-	2.9%	0.0%	11.1%	2.6%	*	3.4%
2005-06	3.7%	4.1%	1.5%	0.0%	0.0%	3.4%	-	-	2.5%	0.0%	5.9%	2.2%	*	4.5%

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Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.1%	100.0%	*	*	100.0%	-	-	*	100.0%	*	100.0%	-	*
Received GED	2.0%	1.5%	0.0%	*	*	0.0%	-	-	*	0.0%	*	0.0%	-	*
Continued HS	8.7%	9.2%	0.0%	*	*	0.0%	-	-	*	0.0%	*	0.0%	-	*
Dropped Out (4-yr)	11.4%	12.2%	0.0%	*	*	0.0%	-	-	*	0.0%	*	0.0%	-	*
Class of 2006														
Graduated	80.4%	79.8%	100.0%	*	*	*	-	-	100.0%	100.0%	*	100.0%	-	*
Received GED	2.3%	1.9%	0.0%	*	*	*	-	-	0.0%	0.0%	*	0.0%	-	*
Continued HS	8.6%	8.6%	0.0%	*	*	*	-	-	0.0%	0.0%	*	0.0%	-	*
Dropped Out (4-yr)	8.8%	9.7%	0.0%	*	*	*	-	-	0.0%	0.0%	*	0.0%	-	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.8%	100.0%	*	*	100.0%	-	-	*	100.0%	*	100.0%	-	*
Class of 2006	91.2%	90.3%	100.0%	*	*	*	-	-	100.0%	100.0%	*	100.0%	-	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	86.3%	100.0%	*	*	100.0%	-	-	*	100.0%	*	100.0%	-	*
Class of 2006	88.9%	88.4%	100.0%	*	*	*	-	-	100.0%	100.0%	*	100.0%	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	23.4%	9.3%	5.6%	0.0%	17.4%	-	-	9.1%	9.5%	0.0%	7.9%	*	0.0%
2005-06	21.0%	22.3%	16.7%	23.5%	6.3%	19.0%	-	-	14.3%	21.1%	16.7%	20.0%	*	4.5%
RHSP/DAP Graduates														
Class of 2007	77.9%	78.5%	88.9%	*	*	100.0%	-	-	*	80.0%	*	85.7%	-	*
Class of 2006	75.7%	77.0%	61.5%	*	*	40.0%	-	-	71.4%	50.0%	0.0%	71.4%	-	*
AP/IB Results														
Tested														
2007	20.0%	24.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	23.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	54.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	49.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2008	57%	58%	50%	80%	*	*	*	*	50%	*	40%	*	33%
	2007	52%	55%	33%	40%	*	50%	*	*	11%	67%	30%	*	33%
Mathematics	2008	56%	58%	70%	80%	*	*	*	*	63%	*	60%	*	67%
	2007	53%	55%	33%	40%	*	50%	*	*	33%	33%	20%	*	11%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MILFORD ISD
District #: 070909

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.0%	62.5%	*	*	60.0%	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	100.0%	*	?	*	-	-	80.0%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	32.0%	40.0%	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	0.0%	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1011	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.1	21.0	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	15.9	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	63%	*	*	80%	*	*	*	*	*	50%	*	*
Class of 2006	48%	53%	0%	*	*	*	*	*	0%	*	*	0%	*	*
Mathematics														
Class of 2007	56%	57%	63%	*	*	80%	*	*	*	*	*	50%	*	*
Class of 2006	52%	54%	44%	*	*	*	*	*	40%	*	*	17%	*	*
Both Subjects														
Class of 2007	37%	40%	63%	*	*	80%	*	*	*	*	*	50%	*	*
Class of 2006	35%	39%	0%	*	*	*	*	*	0%	*	*	0%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	223	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	15	6.7%	192,858	4.1%
Kindergarten	19	8.5%	356,374	7.7%
Grade 1	22	9.9%	375,773	8.1%
Grade 2	16	7.2%	366,632	7.9%
Grade 3	18	8.1%	355,214	7.6%
Grade 4	10	4.5%	346,313	7.4%
Grade 5	19	8.5%	345,631	7.4%
Grade 6	15	6.7%	336,494	7.2%
Grade 7	15	6.7%	340,340	7.3%
Grade 8	13	5.8%	332,502	7.1%
Grade 9	22	9.9%	396,879	8.5%
Grade 10	14	6.3%	331,792	7.1%
Grade 11	11	4.9%	294,123	6.3%
Grade 12	14	6.3%	268,130	5.8%
Ethnic Distribution:				
African American	62	27.8%	663,705	14.3%
Hispanic	57	25.6%	2,193,345	47.2%
White	104	46.6%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	155	69.5%	2,572,093	55.3%
Limited English Proficient (LEP)	18	8.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	3	1.2%	109,589	2.3%
At-Risk	107	48.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	9	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	33.3%	32,139	13.3%
Hispanic	1	11.1%	86,332	35.8%
White	5	55.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	11.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	8	88.9%	187,770	77.9%
Special Education Graduates	1	11.1%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	0.0%	5.9%	0.0%	10.6%
Grade 2	12.5%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	3	1.3%	8,243	0.2%
Underreported Students	5	5.2% **	13,316	0.7%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	18.9
Grade 1	22.0	18.9
Grade 2	15.0	19.0
Grade 3	18.0	19.0
Grade 4	10.0	19.6
Grade 5	19.0	22.2
Grade 6	15.0	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	8.5	20.0
Foreign Languages	7.7	21.0
Mathematics	9.5	19.8
Science	10.4	20.8
Social Studies	11.9	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	40.9	100.0%	633,346.5	100.0%
Professional Staff:	27.0	66.1%	398,675.1	62.9%
Teachers	22.0	53.9%	321,729.5	50.8%
Professional Support	0.0	0.0%	52,637.2	8.3%
Campus Administration (School Leadership)	3.0	7.3%	17,861.3	2.8%
Central Administration	2.0	4.9%	6,447.0	1.0%
Educational Aides:	6.3	15.3%	62,668.8	9.9%
Auxiliary Staff:	7.6	18.6%	172,002.7	27.2%
Total Minority Staff:	7.9	19.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.5%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	21.0	95.5%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	9.0	40.9%	73,395.1	22.8%
Females	13.0	59.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	20.0	90.9%	250,010.7	77.7%
Masters	1.0	4.5%	67,572.3	21.0%
Doctorate	1.0	4.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	25,395.7	7.9%
1-5 Years Experience	5.0	22.7%	95,760.6	29.8%
6-10 Years Experience	4.0	18.2%	63,446.7	19.7%
11-20 Years Experience	4.0	18.2%	75,414.5	23.4%
Over 20 Years Experience	7.0	31.8%	61,712.0	19.2%
Number of Students per Teacher:	10.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,833	\$39,372
1-5 Years Experience	\$31,494	\$41,374
6-10 Years Experience	\$33,530	\$43,886
11-20 Years Experience	\$45,115	\$48,174
Over 20 Years Experience	\$48,067	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,008	\$46,179
Professional Support	-	\$54,543
Campus Administration (School Leadership)	\$54,678	\$67,397
Central Administration	\$70,850	\$83,529
Turnover Rate for Teachers:	14.3%	15.2%
Instructional Staff Percent***:	70.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.190	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$50,829,364	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$227,934	n/a	\$333,420	n/a
Value by Category				
Business	\$21,303,980	36.9%	\$575,855,759,876	33.4%
Residential	\$17,435,172	30.2%	\$933,182,925,966	54.2%
Land	\$17,126,145	29.7%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$1,809,390	3.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$190,246	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	9.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,989,866	100.0%	\$9,431	\$2,531,803	100.0%	\$11,999	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$643,639	32.3%	\$3,050	\$701,702	27.7%	\$3,326	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$52,312	2.6%	\$248	\$76,696	3.0%	\$363	\$2,869,481,556	6.7%	\$627
State	\$1,293,915	65.0%	\$6,132	\$1,387,891	54.8%	\$6,578	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$365,514	14.4%	\$1,732	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$1,756,805	100.0%	\$8,326	\$2,295,926	100.0%	\$10,881	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$1,402,100	79.8%	\$6,645	\$1,681,537	73.2%	\$7,969	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$331,565	18.9%	\$1,571	\$471,151	20.5%	\$2,233	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$99,522	4.3%	\$472	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$23,140	1.3%	\$110	\$43,716	1.9%	\$207	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,733,665	100.0%	\$8,216	\$2,152,688	100.0%	\$10,202	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,058,424	61.1%	\$5,016	\$1,359,758	63.2%	\$6,444	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$51,699	3.0%	\$245	\$62,765	2.9%	\$297	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$10,307	0.6%	\$49	\$12,543	0.6%	\$59	\$541,787,774	1.5%	\$118
School Leadership (23)	\$108,295	6.2%	\$513	\$112,433	5.2%	\$533	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$9,167	0.5%	\$43	\$9,167	0.4%	\$43	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$39,606	2.3%	\$188	\$39,606	1.8%	\$188	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$97,385	4.5%	\$462	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$61,279	3.5%	\$290	\$61,279	2.8%	\$290	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$154,808	8.9%	\$734	\$156,061	7.2%	\$740	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$181,078	10.4%	\$858	\$181,952	8.5%	\$862	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$945	0.1%	\$4	\$945	0.0%	\$4	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$58,057	3.3%	\$275	\$58,794	2.7%	\$279	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		66.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$1,363,994	100.0%	\$6,464	\$1,684,516	100.0%	\$7,983	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,528	0.3%	\$17	\$3,528	0.2%	\$17	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$70,845	5.2%	\$336	\$70,845	4.2%	\$336	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$125,684	9.2%	\$596	\$372,891	22.1%	\$1,767	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$4,604	0.3%	\$22	\$4,604	0.3%	\$22	\$396,113,945	1.5%	\$87
Regular Education (11)	\$930,840	68.2%	\$4,412	\$1,004,155	59.6%	\$4,759	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$169,174	12.4%	\$802	\$169,174	10.0%	\$802	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$47,867	3.5%	\$227	\$47,867	2.8%	\$227	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$11,452	0.8%	\$54	\$11,452	0.7%	\$54	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	7.6%	721,119	15.5%
Career & Technical Education	53	23.8%	972,731	20.9%
Gifted & Talented Education	6	2.7%	348,820	7.5%
Special Education	29	13.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.5%	23,378.3	7.3%
Career & Technical Education	2.3	10.5%	12,497.0	3.9%
Compensatory Education	1.0	4.5%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	16.6	75.4%	227,349.0	70.7%
Special Education	1.1	5.1%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.